



Policy for Equal Opportunities

Philosophy of the School.

At the British School of Amsterdam we aim to create a stimulating and caring environment which enables all individuals to realize their full potential and by doing so, develop skills and confidence for a fulfilling and responsible life in a changing society.

The British School of Amsterdam is committed to promoting understanding of the principles and practices of equality and justice. All members of the School community will be treated equally on the grounds of sex, religion, marital status, disability, age, race, colour, nationality or ethnicity.

Aims

We commit ourselves to the following aims:

- To foster the development of positive self-image, so that all children may have a high regard for their own worth and for that of their families and races.
- To demonstrate that the cultures of all people in this country and throughout the world are to be valued and respected.
- To ensure by planning and observation that all children take part as far as possible in the full range of curricular activities and are encouraged to avoid stereotyped roles.
- To enable all pupils to learn in a variety of different groupings.
- To ensure that all pupils receive their entitlement to quality education.
- To provide all pupils with equal entitlement to the use of resources and the right to be protected from disruptive influences.

Enrolment at the British School of Amsterdam

The school has a non-selective admissions policy. Pupils are not required to sit entrance tests and examinations. We welcome children of all nationalities and children for whom English is an additional language. We accept pupils regardless of their intended length of stay, from those children of parents who are working in the Netherlands on a short term project to families who have chosen to relocate to the Netherlands on a more permanent basis. Children may enter at any point during the academic year.

Teaching and Learning

Committed classroom teaching alongside the provision for children for whom English is an additional language, children with special educational needs and a programme for Gifted, Able and Talented pupils ensures that the social and educational needs of every pupil are met.

The Environment

Reasonable adjustments are made to the premises to cater for anyone with any form of disability. (see Accessibility Plan)

Staff Expectations

We expect all staff to behave in a professional manner, follow the policy and be consistent, sensitive and fair. We expect them to challenge others who make inadvertent racist, sexist or insensitive remarks.

Staff Training

We give the opportunity to attend courses to staff who:

- have identified an area in which they wish to improve their own knowledge and expertise
- have been identified through an inspection or an in-house appraisal as having a training need
- want to further their own personal development.

Links with other policies

This policy should be read in conjunction with the Anti Bullying Policy, the policy for Special Educational Needs and the Accessibility Plan.

